



CJHN School Improvement Plan

Cabot Public School District

School Improvement Plan



Mission Statement: To provide every student with an education that is taught with passion from the perspective that every student will learn and be successful with the purpose of preparing them for tomorrow's opportunities. Love-Learn-Succeed

Priority #1	
Improvement Plan Focus Area: <i>Reading Scores on interim assessments will increase by 3%.</i>	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Reading Comprehension	Team Member(s) Responsible: Sydney Cobb Amy Butler
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Implementation of Science of Reading strategies throughout all subject/content areas. There will be an increase in student proficiency of reading as well as all other content/subject areas.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i> 7th graders 2022-2023 Winter MAP scores as follows: 20% of students scored above the 80th percentile on Reading. 24% of students scored between the 60th and 80th percentile on Reading.	

2023-2024 Winter MAP scores as follows:

16% of students scored above the 80th percentile on Reading.

27% of students scored between the 60th and 80th percentile on Reading.

8th graders

2022-2023 Winter MAP scores as follows:

17% of students scored above the 80th percentile on Reading.

25% of students scored between the 60th and 80th percentile on Reading.

2023-2024 Winter MAP scores as follows:

10% of students scored above the 80th percentile on Reading.

26% of students scored between the 60th and 80th percentile on Reading.

Alignment to District Core Belief: The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
<i>Certified Staff will complete Science of Reading Training and strategies will be fully implemented in the classroom. (Advanced phonics, morphology, etymology structure of the English language)</i>	Amy Butler	Ongoing. All staff were trained by 2023. Any new staff will be trained if needed.	n/a	Building PD records Educator PD records
<i>Teachers will implement strategies to address the needs of students exhibiting characteristics of dyslexia - both identified and unidentified. Students exhibiting characteristics of dyslexia will receive intervention to address these characteristics.</i>	Amy Butler	Ongoing	n/a	Lesson Plans Dyslexia referrals Classroom Observations Curriculum Maps
No Red Ink, an online writing curriculum, will be utilized regularly in English courses.	Sydney Cobb	All Year (Utilized as long as district funds)	District Funds noredink.com	No Red Ink website data Classroom observations
Vocabulary.com, an adaptive learning game	Sydney Cobb	All Year	Building Funds vocabulary.com	Vocabulary.com website data

website that improves student mastery of new words, will be utilized regularly in English courses.				Classroom observations
Newsela, a web-based resource for news articles, is utilized for reading comprehension in 7th grade English classes	Amy Butler	All year	n/a newsela.com	Classroom observations Lesson Plans
CommonLit, a web-based resource for reading passages, is utilized for reading comprehension in 8th grade English classes	Amy Butler	All year	n/a commonlit.org	Classroom observations Lesson Plans
MAP Testing - Student reading level data will be disaggregated to determine growth and the need for RTI for struggling readers. Parents will be notified of the student's reading level.	Mark Cooper Jessica Moser	All Year - 3 times	n/a	Teacher data reports Student growth reports, including assessment of student reading level.
Social Studies teachers target weak areas in reading.	Amy Butler Sydney Cobb Van Prevatt	All Year	n/a newsela.com commonlit.org primary source documents	Lesson Plans Classroom Observations
Science teachers target weak areas in reading.	Amy Butler Sydney Cobb Van Prevatt	All Year	n/a Textbook for vocabulary: Integrated Science: Grade 7 & Integrated Science: Grade 8 by McGraw Hill	Lesson Plans Classroom Observations

			Science News Explores Articles newsela.com	
Teachers will use district supported textbooks as a resource to teach state frameworks. Additionally, teachers will meet with their PLC's and departments to analyze common assessment and MAP data, thus making instructional and curricular decisions to increase student achievement.	Amy Butler	PLC Meetings Department Meetings Ongoing	Textbooks/Resources: <ul style="list-style-type: none"> • Savvas enVision Mathematics • <i>Integrated Science</i> Publisher McGraw Hill • <i>Discovering World Geography</i> Publisher McGraw Hill • <i>Discovering Our Past, A History of The United States</i> Publisher McGraw Hill • Literacy - Teacher developed curriculum with choice novels 	MAP reports Common Assessments PLC Agendas Curriculum Maps
Student Online Reading Access (SORA), a resource for all students to access digital resources	Amy Butler	All Year	Building Funds Soraapp.com	Media Center Specialist Lesson Plans Student Usage Data on Sora app
Media Center Google Classroom for student digital resources, including Epic Books.	Amy Butler	All Year	Building Funds	Google Classroom site
The media center will host	Amy Butler	All Year	Building Funds	Student sign in sheets

students to participate in a book club to discuss and read independently.				
Media Center Specialist will host 7th grade English classes to familiarize students and teachers with the media center through a scavenger hunt.	Amy Butler	1st Quarter	n/a	Lesson Plans Reservation Calendar
Refer to Instructional Model in conversation and written communication, especially regarding engagement, at CJHN.	Amy Butler	All Year	n/a	Posted in Classrooms E-mails Department Meeting Agendas

Priority #2

Improvement Plan Focus Area: The number of students who believe they can handle difficult life problems will increase by 10% from the first quarter to the 3rd quarter of the school year.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Improvement of social-emotional well-being of students.

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

Students need more insight into the concepts that bad times don't last and that unhelpful thinking makes them feel more upset. Students will be helped to see that things do get better (optimism) and to rethink pessimistic thoughts. Student data will be collected showing growth.

Team Member(s) Responsible:

Jessica Moser

Mark Cooper

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

The heart of the issue is that students need more resilience. This is evident by the number of students who rated themselves a 1 or 2 on scenarios common to teenagers that can be overcome with personal resilience.

Alignment to District Core Belief: All CPS children have the opportunity to be academically prepared to reach their dreams. Effective relationships are powerful.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
THRIVE Training and Implementation- 2 faculty members will receive training and implement a school-wide plan for behavior.	Amy Butler	Training: September 2023-February 2024 Developing the plan: September 2023 and ongoing Implementation: 2024-2025 school year	n/a	Confirmation of training attendance Rosters of RTI sessions for students who are in need of behavior support
"Bounce Back" student pre-lesson survey for 7th graders	Jessica Moser Mark Cooper	October	n/a	Pre-lesson student survey
"Bounce Back" resilience lessons; Counselors will rotate through each classroom to provide "Bounce Back" lessons for every 7th grade student.	Jessica Moser Mark Cooper	October-November	n/a	Post-lesson student survey
Refer to Instructional Model in conversation and written communication, especially regarding respect, relationship building, positive relationships, and a safe environment	Amy Butler	All Year	n/a	Posted in Classrooms E-mails Department Meeting Agendas

Priority #3

Improvement Plan Focus Area: Response to Intervention will be implemented to increase the number of students who are meeting grade-level standards. Interim assessments will increase in both the areas of mathematics and reading by 3% each.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
Some students are not meeting grade-level standards.

Team Member(s) Responsible:
Amy Butler
Taylor Bunting
Van Prevatt

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*
Students will be provided interventions to be successful in meeting grade-level standards
80% of all students will master the essential standards of grade-level mathematics and reading chosen by the district.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*
Every student must learn at high levels. There are gaps in learning that must be overcome.

7th graders

2022-2023 Winter MAP scores as follows:

15% of students scored above the 80th percentile on Math and 20% of students scored above the 80th percentile on Reading.

24% of students scored between the 60th and 80th percentile on Math and 24% of students scored between the 60th and 80th percentile on Reading.

2023-2024 Winter MAP scores as follows:

25% of students scored above the 80th percentile on Math and 16% of students scored above the 80th percentile on Reading.

23% of students scored between the 60th and 80th percentile on Math and 27% of students scored between the 60th and 80th percentile on Reading.

8th graders

2022-2023 Winter MAP scores as follows:

16% of students scored above the 80th percentile on Math and 17% of students scored above the 80th percentile on Reading.

26% of students scored between the 60th and 80th percentile on Math and 25% of students scored between the 60th and 80th percentile on Reading.

2023-2024 Winter MAP scores as follows:

22% of students scored above the 80th percentile on Math and 10% of students scored above the 80th percentile on Reading.

20% of students scored between the 60th and 80th percentile on Math and 26% of students scored between the 60th and 80th percentile on Reading.

Alignment to District Core Belief: The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

For data - create a pie chart or other way to communicate without student names.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers develop pacing guide, core standards, and common assessments in regular grade-level PLCs	Amy Butler	Initiated July 2022; ongoing	n/a	RTI scheduler data PLC meeting agendas Common assessments Essential Standards: Math 7 ; Math 8 ; English 7 ; English 8 PLC Dashboard
Establishment of the Guiding Coalition	Amy Butler	Initiated July 2022; ongoing	n/a	Guiding Coalition agendas

Guiding Coalition regularly meetings in support of the implementation of RTI	Amy Butler	Initiated in July 2022; Ongoing	n/a	Guiding Coalition agendas
Staff will plan interventions and enrichment activities for all students. Reading, Mathematics, and Science are given a priority focus, each for a week.	Amy Butler	Initiated August 2022; Updated October 2023; ongoing	n/a	RTI scheduler data Enrichment Opportunities
During Math priority week, teachers will utilize Delta Math to help students who are meeting grade level standards to grow in targeted weak areas. Those students who are not meeting grade level standards will receive targeted areas.		October 2023; ongoing		Deltamath.com
English teachers will provide reading passages to students who are meeting grade-level standards to grow in targeted weak areas. Those students who are not meeting grade-level standards will receive targeted areas.		October 2023; ongoing		Commonlit.org readworks.org

Guiding Coalition to present plans to staff	Amy Butler	August of each school year	n/a	Back to School Agenda
RTI Schedule for intervention implemented	Amy Butler	September of each school year	n/a	RTI scheduler
PLCs will meet to create targeted curriculum, plan and create common assessments, disaggregate data, and plan interventions.	Amy Butler	Ongoing	n/a	PLC agendas Common Assessments Lesson Plans RTI scheduler
Attendance has a direct and substantial impact on learning. When a student misses school, learning can not take place. Grade-level attendance data will be analyzed to help staff promote students having good attendance records.	Amy Butler	Initiated December 2023; ongoing	n/a	E-school attendance data Navigation and RTI lesson plans

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Van Prevatt	Teacher
Taylor Bunting	Teacher
Jessica Moser	Counselor
Mark Cooper	Counselor
Sydney Cobb	Teacher
Amy Butler	Administrator